

## A HERO'S JOURNEY STORY STARTER

It's your turn! Follow the instructions to start your own heroic story based on Joseph Campbell's hero's journey model.

❖ Learn more about the hero's journey in our [online lesson plan](#).

### INSTRUCTIONS:

1. Don't peek at the story on the second page!
2. Complete the list of words below. Be creative! There are no right or wrong answers.
3. Ask an adult or friend to transfer your words from the list below into the story starter on the next page.

### KEY TERMS:

WORD	DEFINITION	EXAMPLES
ADJECTIVE	A DESCRIPTIVE WORD	FAST, BLUE, HAIRY, GIGANTIC
VERB	AN ACTION WORD	RUN, JUMP, EAT, SQUISH
OCCUPATION	A JOB	TEACHER, DOCTOR, PLUMBER, CHEF

### STORY STARTER WORD LIST:

- A. Your hero's name: \_\_\_\_\_
- B. A special quality about the hero: \_\_\_\_\_
- C. Hero's main goal/desire: \_\_\_\_\_
- D. A known setting: \_\_\_\_\_
- E. Adjective to describe known setting: \_\_\_\_\_
- F. An unknown setting: \_\_\_\_\_
- G. Adjective to describe unknown setting: \_\_\_\_\_
- H. A villain's name: \_\_\_\_\_
- I. Adjective to describe Villain: \_\_\_\_\_
- J. A mentor's name: \_\_\_\_\_
- K. A mentor's occupation: \_\_\_\_\_
- L. A companion's name: \_\_\_\_\_
- M. Verb ending in "-ing", something the companion does: \_\_\_\_\_
- N. An adjective to describe the companion: \_\_\_\_\_
- O. A second adjective to describe the companion: \_\_\_\_\_

# A HERO'S JOURNEY

Once upon a time... there was a hero, and their name was \_\_\_\_\_.  
(A. Hero's Name)

They lived in the \_\_\_\_\_ land of \_\_\_\_\_.  
(E. Adjective) (D. Known Setting)

Everyone in \_\_\_\_\_ knew them because of their \_\_\_\_\_.  
(D. Known Setting) (B. Heroic Characteristic)

\_\_\_\_\_ wanted \_\_\_\_\_ more than anything in the  
(A. Hero's Name) (C. Goal / Desire)

whole world, but the \_\_\_\_\_ always got in  
(I. Adjective) (H. Villain)  
their way of achieving their dream.

One day, \_\_\_\_\_, the \_\_\_\_\_, came to them with an  
(J. Mentor) (K. Occupation)

urgent request. \_\_\_\_\_ asked them to journey to \_\_\_\_\_  
(J. Mentor) (F. Unknown Setting)

to defeat \_\_\_\_\_ and \_\_\_\_\_.  
(H. Villain) (C. Achieve Goal/Desire)

\_\_\_\_\_ was uncertain at first but then decided to accept this call  
(A. Hero)

to action from \_\_\_\_\_.  
(J. Mentor)

On the first leg of their journey the hero met \_\_\_\_\_ while  
(L. Companion)

they were \_\_\_\_\_. \_\_\_\_\_ was \_\_\_\_\_  
(M. Verb ending in "-ing") (L. Companion) (N. Adjective)

and \_\_\_\_\_. The hero decided to invite \_\_\_\_\_ along on the  
(O. Adjective) (L. Companion)

journey.

As the two walked along together in the \_\_\_\_\_, they noticed this land  
(F. Unknown Setting)

was very \_\_\_\_\_ which was completely different from \_\_\_\_\_.  
(G. Adjective) (D. Known Setting)

Everything was going according to plan when suddenly \_\_\_\_\_  
(H. Villain)

appeared! \_\_\_\_\_ and \_\_\_\_\_ leapt into action and...  
(A. Hero) (L. Companion)

---

## Now it's your turn to finish the story!

Explore your hero's tests and trials, win the climactic battle, and help them return home! Continue your hero's journey with a short story, comic, video, song, or any other creative outlet that speaks to you and your story.

❖ Share what you've created! Submit your stories to [education@mopop.org](mailto:education@mopop.org) and tag us on social media at #MoPOPDontStop.